

# NOUR HADDAD

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## EDUCATION

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| <b>Doctor of Philosophy – Clinical Psychology</b><br><i>McGill University</i>       | 2023 – PRESENT<br><i>Montreal, QC</i> |
| <b>Bachelor of Arts (BA) - Honours in Psychology</b><br><i>Concordia University</i> | 2017 – 2021<br><i>Montreal, QC</i>    |

## AWARDS & HONOURS

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| <b>Master’s Training Scholarship (\$20,000)</b><br><i>Fonds de Recherche du Québec – Société et Culture</i>         | 2024 – 2025                 |
| <b>Trottier Science Accelerator Fellowship (\$5000)</b><br><i>Awarded upon nomination by the Faculty of Science</i> | 2023                        |
| <b>Canada Graduate Scholarship – Master’s (\$17,500)</b><br><i>Social Sciences and Humanities Research Council</i>  | 2023 – 2024                 |
| <b>Graduated with Great Distinction</b><br><i>Concordia University</i><br>GPA: 4.0/4.3                              | 2021<br><i>Montreal, QC</i> |

## PUBLICATIONS & PROJECTS

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- Maranges, H. M., Timbs, C., Psihogios, S., **Haddad, N.** (2024). Behavioral ecology in psychology: Making sense of many conceptualizations and operationalizations. *Under review.*
- Maranges, H. M., Daly, S., **Haddad, N.**, Psihogios, S., & Timbs, C. (2024). Downstream effects of childhood ecologies on prosociality and antisociality. *In preparation.*
- Maranges, H. M., **Haddad, N.**, Psihogios, S., Timbs, C., Preston, T. J., & Gobes, C., (2023). Lower self-control is associated with more standard, reputation management, and maladaptive Facebook use. *Journal of Individual Differences*. <https://doi.org/10.1027/1614-0001/a000397>
- Haddad, N.** (2020). Subclinical ADHD as a predictor of academic performance and the moderating effects of fluid reasoning and cognitive control. *Unpublished honours thesis.*

## PRESENTATIONS

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- Haddad, N.**, Dunfield, K., MacNeil, A., Bukowski, W., & Dirks, M. A. (2024, March). *Prosocial treatment in the everyday lives of early adolescents: Associations between events, perceived intention, and positive affect.* Poster presented at the Annual Conference of the Centre for Research on Human Development; Montreal, QC.

Maranges, H. M., **Haddad, N.**, Psihogios, S., & Timbs, C. (2022, November). *Lower self-control is associated with more standard, reputation management, and maladaptive Facebook use*. Talk presented in the Leadership and Character Lab at Wake Forest University.

Maranges, H. M., **Haddad, N.**, Psihogios, S., & Timbs, C. (2023, November). *Lower self-control is associated with more standard, reputation management, and maladaptive Facebook use*. Talk presented in the March Research Lab at Florida State University.

Maranges, H. M., **Haddad, N.**, Psihogios, S., & Timbs, C. (2021, June). *Life History in the psychology literature: Making sense of many conceptualizations and operationalizations*. Talk presented at the annual meeting of the Human Behavior and Evolution Society.

## TEACHING ASSISTANTSHIPS

**PSYC 215 – Social Psychology**  
*Department of Psychology, McGill University*

JANUARY 2024 – APRIL 2024  
*Montreal, QC*

## RESEARCH

**Research Coordinator**  
*Child and Adolescent Social Competence Lab, McGill University*  
Supervisor: Prof. Melanie Dirks

NOVEMBER 2022 – AUGUST 2023  
*Montreal, QC*

- Collecting data in testing sessions for a study on affective social competence in adolescents
- Coordinating data collection for a study using daily diaries to investigate the association between adolescents' daily interactions with siblings and friends and their well-being

**Clinical Research Coordinator**  
*Cognitive Behavioural Therapy Unit, McGill University Health Centre*  
Supervisors: Dr. Gail Myhr & Dr. Jesse Renaud

JULY 2022 – AUGUST 2023  
*Montreal, QC*

- Conducting interviews with patients referred to the unit to assess their difficulties
- Programming questionnaires in REDCap
- Writing and running SPSS syntax to score patient questionnaires
- Creating and maintaining SPSS research databases with patient data for the study on suitability for short-term CBT, and trainee data for the study on clinical supervision
- Submitting forms to the MUHC Research Ethics Board for project amendments and renewal

**Senior Research Assistant**  
*Social Psychological Research Lab*  
Supervisor: Dr. Heather M. Maranges  
*Behavioral Ecology Project*

OCTOBER 2020 – PRESENT  
*Remote; supervisor in Tallahassee, FL*

- Creating a database of psychological literature on the downstream effects of childhood environments by summarizing, categorizing, and coding measurements and findings from over 150 peer-reviewed papers
- Writing and editing a manuscript on the different conceptualizations and operationalizations of early developmental ecologies (harshness and unpredictability)

*Self-Control and Facebook Use Project*

- Conducting literature searches and summarizing peer-reviewed articles on the psychology of Facebook use and on self-control and social media
- Writing and editing a published manuscript on the association between trait self-control and standard, reputation management, and maladaptive behaviors on Facebook

**Research Volunteer**

*Concordia Social Cognitive Development Lab, Concordia University*

Supervisor: Dr. Kristen Dunfield

OCTOBER 2020 – JUNE 2023

*Montreal, QC*

- Interacting with research participants and explaining the consent form and questionnaires to the parents for a study examining the development of early prosocial behaviors
- Reviewed and summarized some of the psychological literature on honesty in children, and on intellectual ability and gender

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**CLINICAL & WORK EXPERIENCE****Recruitment Coordinator (Executive Member)**

*Concordia Students' Nightline*

APRIL 2022 – MAY 2023

*Montreal, QC*

- Recruiting new active-listening volunteers through posterage, social media outreach, and speaking at relevant workshops
- Scheduling and conducting telephone and Zoom interviews to evaluate applicants and subsequently communicating the outcome (selected for training or rejected application)

**Selection and Training of Volunteers**

*Suicide Action Montreal*

JANUARY 2022 – JUNE 2022

*Montreal, QC*

- Conducting 2-step telephone interviews to evaluate and select applicants for theoretical and practical training
- Training selected new volunteers at the hotline by communicating theoretical content on suicide prevention, guiding and supporting volunteers during interventions, and providing feedback after interventions

**Suicide Hotline Volunteer**

*Suicide Action Montreal*

JANUARY 2021 – JUNE 2022

*Montreal, QC*

- Estimating the danger of a suicidal act during intervention with a caller and taking action to ensure the safety and well-being of the suicidal person and their relatives
- Offering support and ensuring the well-being of callers bereaved by suicide (relatives, workplaces, schools, etc.)
- Providing clinical guidance to those working with a population vulnerable to suicidal ideation (social workers, psychologists, counselors, etc.)
- Referring callers to internal and external resources for longer-term support following the intervention

**Active-Listening Volunteer**

*Concordia Students' Nightline*

JANUARY 2021 – MAY 2023

*Montreal, QC*

- Offering anonymous, confidential, and non-judgmental active-listening support to callers
- Referring callers to additional resources upon request

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**SKILLS**

SPSS, R, Mplus, JASP, Jamovi, REDCap, Qualtrics

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**LANGUAGES**

English and French (native/bilingual proficiency)